True Stories of Engagement in Minnesota

2018 Summit & Awards Luncheon
Minnesota Campus Compact supports civic engagement and democratic renewal through its diverse network of colleges and universities. We envision a state in which every student experiences service-learning or civic engagement, graduating with a determination to contribute to the public good, and every college or university is fully engaged with its communities, working together to educate citizens, solve problems, and build a strong democracy.

2017-18 Members
Anoka-Ramsey Community College
Anoka Technical College
Augsburg University
Bemidji State University
Bethel University
Carleton College
College of Saint Benedict
Concordia College
Concordia College
Concordia University, St. Paul
Dakota County Technical College
Gustavus Adolphus College
Hamline University
Inver Hills Community College
Macalester College
Metropolitan State University
Minneapolis Community and Technical College
Minnesota State Community and Technical College
Minnesota State University, Mankato
Minnesota State University Moorhead
Normandale Community College
North Hennepin Community College
Northwest Technical College
Northwestern Health Sciences University
Saint John's University
Saint Mary's University of Minnesota
South Central College
Southwest Minnesota State University
St. Catherine University
St. Cloud State University
St. Olaf College
University of Minnesota, Crookston
University of Minnesota, Morris
University of Minnesota Rochester
University of Minnesota, Twin Cities
University of Northwestern - St. Paul
University of St. Thomas
Winona State University

True Stories of Engagement in Minnesota

We come together today both to celebrate the good work already being done across the state and to consider ways of building on that work for greater impact.

Vital communities, a strong democracy, and shared prosperity require engagement from all of us. In a time of visible polarization, we support the practices of storytelling and deep listening, both to build interpersonal connections and to inform critical thinking about the systems and contexts that shape our experiences.

Thanks to all our members, affiliates, partners, and other allies who advance that work in distinctive ways. Please continue to share your stories, insights, and opportunities for collaboration with MNCC and each other!

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WiFi today:
Username: GUEST99
Password: Hamline2018

Gender-Neutral Restroom
Around the corner to the left of the front desk

Tweet your highlights from today’s event using @mncompact or #MNCCsummit
10:00-11:30 True Stories of Engagement in Minnesota

Welcome—Fayneese Miller, President, Hamline University; Ron Anderson, Senior Vice Chancellor, Minnesota State, and Chair, Minnesota Campus Compact Board of Directors

Keynote—Eric J. Jolly, President and CEO, The Saint Paul and Minnesota Community Foundations

Story Exchange at Tables

11:45-1:30 Awards Luncheon

Welcome—Ron Anderson, Senior Vice Chancellor, Minnesota State, and Chair, Minnesota Campus Compact Board of Directors; Annette Parker, President, South Central College, and Vice Chair, Minnesota Campus Compact Board of Directors

Presentation of Awards and “This I Believe” Remarks

• Mohamed Malim, Student, University of St. Thomas

• Andrea Wathanaphone, Student, University of Minnesota, Morris

• Janssen Hang, Co-founder, Farm Manager, and Senior Organizer, Hmong American Farmers Association

• Kristi Pursell, Executive Director, Cannon River Watershed Partnership

• Teresa Taylor, Executive Director, Center for Culturally Responsive Engagement, and Diversity Officer, Twin Cities Campus, Saint Mary’s University of Minnesota

• Ana Munro, Faculty, English, North Hennepin Community College; Randy Gresczky, Ojibwe Language Specialist, Robbinsdale Area Schools

Thanks and Transitions

2:00-3:30 Roundtable Discussions: Engagement across Minnesota (join two of the following)

• Advancing Public Health Among Vulnerable Populations—Gayle Godfrey, Decentralized Nurse Educator, Regions Hospital/HealthPartners; Tim Stratton, Professor of Pharmacy Practice, University of Minnesota

• Communicating about Community Engagement—John Manning, Director of Marketing and Communications, Minnesota Private College Council

• Community-Based Participatory Research—Susi Keefe, Assistant Professor, Public Health Sciences, Hamline University; Spencer Treu, Student, Winona State University

• Cultivating Young Writers in an Era of Screens—Marianne Zarzana, Director of Creative Writing Program and Associate Professor of English, Southwest Minnesota State University

• Developing Mutually Beneficial Community-Campus Partnerships—Carol Glasser, Assistant Professor, Sociology & Corrections, and Director, Kessel Peace Institute, Minnesota State University, Mankato; Kristi Pursell, Executive Director, Cannon River Watershed Partnership

• Engaging and Supporting Refugees—Karin Blythe, Refugee Services Program Manager and Resettlement Supervisor, Lutheran Social Services of Minnesota; Mohamed Malim, Student, University of St. Thomas, and Founder, Dream Refugee

• Ethical Engagement and Assessment—Leila Brammer, Professor and Chair in Communication Studies, and Professor in Gender, Women and Sexuality Studies, Gustavus Adolphus College

• Overcoming Inequities and Stereotypes—Teresa Taylor, Executive Director, Center for Culturally Responsive Engagement, and Diversity Officer, Twin Cities Campus, Saint Mary's University of Minnesota; Andrea Wathanaphone, Student, University of Minnesota, Morris

• Supporting College Student Success—Mohamed Addani, Student, University of Minnesota Rochester; Neda Kellogg, Self-Discovery Coach; Bill Roddy, Executive Director, Osiris Organization

• Voting and Voter Engagement—Katharine Hill, BSW Program Director and Associate Professor, St. Catherine University – University of St. Thomas School of Social Work
Each year Minnesota Campus Compact invites member presidents and chancellors to give statewide recognition to civic engagement leaders in three categories. We are also delighted to recognize the students they nominate for the national Campus Compact’s Newman Civic Fellowship.

**Presidents’ Student Leadership Award**
This award is for an individual student or a student organization that models a deep commitment to civic responsibility and leadership, evidenced by initiative, innovative and collaborative approaches to addressing public issues, effective community building, and integration of civic engagement into the college experience.

**Presidents’ Community Partner Award**
This award is for a community-based organization that has enhanced the quality of life in the community in meaningful and measurable ways and has engaged in the development of sustained, reciprocal partnerships with the college or university, thus enriching educational as well as community outcomes.

**Presidents’ Civic Engagement Steward Award**
This award is for a member of the faculty, administration, or staff or for a group (e.g., advisory committee, task force, project team) that has significantly advanced their campus’ distinctive civic mission by forming strong partnerships, supporting others’ civic engagement, and working to institutionalize a culture and practice of engagement.

**Newman Civic Fellowship**
This program honors the legacy of Frank Newman by recognizing community-committed students who engage in collaborative action with others from campus or from surrounding communities in order to create long-term social change, take action in addressing issues of inequality and political polarization, and demonstrate the motivation and potential for effective long-term civic engagement.

**Our Shared Commitments:**
(See more at https://compact.org/actionstatement.)

We empower our students, faculty, staff, and community partners to co-create mutually respectful partnerships in pursuit of a just, equitable, and sustainable future for communities beyond the campus.

We prepare our students for lives of engaged citizenship, with the motivation and capacity to deliberate, act, and lead in pursuit of the public good.

We embrace our responsibilities as place-based institutions, contributing to the health and strength of our communities—economically, socially, environmentally, educationally, and politically.

We harness the capacity of our institutions—through research, teaching, partnerships, and institutional practice—to challenge the prevailing social and economic inequalities that threaten our democratic future.

We foster an environment that consistently affirms the centrality of the public purposes of higher education by setting high expectations for members of the campus community to contribute to their achievement.

MNCC institutions that have so far submitted Civic Action Plans addressing these goals:
Bemidji State University; College of Saint Benedict; Minnesota State University Moorhead; Northwestern Health Sciences University; Saint John’s University; Southwest Minnesota State University; St. Cloud State University; University of Minnesota, Morris; University of Minnesota Rochester; University of Minnesota, Twin Cities; Winona State University
Caissa Dietrick, Bethel University
Caissa has demonstrated a commitment to community service through working at several community organizations while living in the Frogtown/Summit-University neighborhood. She has consistently demonstrated a deep commitment to listening and relationship building. She is vigilant in addressing issues of injustice and advocating for marginalized groups and individuals.

Carleton's Food Recovery Network Program Directors, Carleton College
Carleton's Food Recovery Network leaders have taken this program to new heights, engaging the interest of Carleton students and building bridges between dining hall staff, students, and community partners. Student participation has doubled annually over the last three years. They recently added two community partners and a day of service.

Mariana Urbina, College of Saint Benedict
Mariana's college and community involvement reflects her passion for working toward equity through the advocacy of underrepresented groups. Mariana has promoted cultural awareness on campus through club leadership roles and exercised leadership through her work as a peer academic advisor on campus and teaching English to adults in the community.

Diamond Cathcart, Concordia University, St. Paul
Diamond is a student leader who has a passion for youth literacy and giving back to her community. Through the Reading Together program at Rondo Library, she has worked with a second grader for two years. She has also volunteered in classrooms at Maxfield Elementary and Four Seasons Elementary.

Big Partner/Little Partner, Gustavus Adolphus College
The Big Partner/Little Partner Program matches 150 youth with Gustavus students yearly. For over four decades, BPLP has been a bedrock of community engagement and continues to meet the needs of families. Twelve student leaders work diligently to develop and enrich this program for our students and the youth involved.

Kiana Verdugo, Hamline University
Kiana works tirelessly to make the world a better place for others. Currently, she teaches journalism classes to elementary schoolers, serves as an executive board member for the Student Athlete Advisory Council, and is the youngest member to ever be elected to the Arizona Hemophilia Association Board of Directors.

DECA, Inver Hills Community College
This business and leadership club has dedicated hours of service to helping people on and off-campus through food drives, community meals, a campus coat drive, and mentorship opportunities. The club is active in promoting activities that will help all students in preparation for leadership and career opportunities through civic engagement.

Maya Swope, Macalester College
Maya is a campus leader who promotes awareness and advocacy on environmental issues. She creatively partners with a myriad of local and campus organizations working on sustainability with diverse social change approaches. She strategically and graciously engages others to work together for the good of the environment.
Sharon Brooks Green, Metropolitan State University
Sharon, a student in Metropolitan State University's Masters in Political Leadership and Advocacy program, is founder of Peace of Hope, a nonprofit dedicated to supporting Twin Cities families with members in prison. Sharon has provided skills training, transportation resources, and education about the criminal justice system on campus and in the community.

Lauren Feiersinger, Minneapolis Community and Technical College
Lauren is a tireless leader to many groups and organizations on campus, volunteering her time to promote civic engagement. She is a leader amongst her peers and is well-respected because she promotes open dialogue. Through her efforts, Lauren has built trust. Her leadership at MCTC is invaluable.

Haroon Al Hayder and Muhitira Augustine, Minnesota State Community and Technical College
Haroon and Augustine serve on the Diversity Committee. They are valuable, insightful, and inquisitive committee members. They are advocating for and providing information on an interfaith meditation space to create a welcoming environment that positively impacts students. They are also advocating for affordable textbooks.

Erik Olson, Minnesota State University, Mankato
Erik, the student co-chair of the University Environmental Committee, coordinates the Recyclemania competition, organizes Earth Day events and furniture drives, and leads fundraisers and awareness campaigns to support environmental awareness. He has received two Army Achievement Medals and Dean's List honors, and he works an average of 30 hours a week.

Abenezer Ayana, Normandale Community College
Abenezer is an outstanding participant in Normandale's Leadership Through Service Program, where he leads the International Kids Club program and volunteers at many nonprofits off campus. As a member of Normandale’s Presidential Ambassador Program, he initiates its community service efforts. He is strongly committed to his campus and greater community.

Eddie Xiong, North Hennepin Community College
Eddie, president of NHCC’s student senate, is committed to community building and civic engagement. Eddie led the senate in raising significant funds for those affected by the natural disaster in Puerto Rico, significantly expanded Get Out the Vote activities, and has advanced equity and inclusion policy and initiatives across the campus.

Lincoln S. Mullings, Saint John's University
Lincoln is a member of the Men’s Development Institute, developing campaigns and events that address men’s issues, and advocating a more capacious view of masculinity. He is also a Resident Assistant working to create links between men and resources on campus and a member of the Community Conduct and Standards Board.

Daniel Olajonlu, Saint Mary’s University of Minnesota
Daniel evidences a deep commitment to leadership and civic engagement. He is an active proponent of respect, solidarity, and inclusivity on campus as shown by his leadership of Black Students and Allies. His quiet guidance on issues of diversity speaks volumes to the students around him.

Steven Yang, Southwest Minnesota State University
Steven has built a thriving campus community through his many roles at SMSU from Student Body Vice President to Resident Assistant. He has the traits of an excellent leader and strives to increase student involvement and representation on campus.
Stefany Calderon, St. Catherine University
Active at St. Kate’s and in the broader community, Stefany’s leadership in community-based efforts includes participating in Minnesota Campus Compact’s Cultural Agility Collaboration, interning at West Side Community Health Services, working with a clinic in El Salvador, and advocating on issues of homelessness and racial justice. She is now interning with the Governor’s Office.

Grace Espinoza, St. Cloud State University
Grace has made significant contributions to civic responsibility by being a member of the Governor’s Cabinet for the Young Women’s Initiative, co-chairing the Council on Safety and Well-being, and serving as the president of Students for Choice, a student organization committed to ensuring reproductive rights and justice issues.

Ian Roback, St. Olaf College
Ian has mobilized students to participate in an engineering project he developed to purify polluted water in global communities (patent pending), volunteers for the Project Friendship youth mentoring program, and serves his hometown YMCA on youth development initiatives. He also changed the recognition system for St. Olaf volunteers to encourage service endeavors.

Andrea Wathanaphone, University of Minnesota, Morris
Andrea has served as a student leader and facilitator for days of service, spent countless hours promoting community engagement programs in the student center, and led efforts to connect new students to community engagement opportunities. Andrea engages with a humility and competency that inspires and motivates her peers.

Mohamed Addani, University of Minnesota Rochester
Mohamed has spearheaded a reciprocal partnership between Riverside Elementary School and the University of Minnesota Rochester that supports college readiness and civic engagement. According to our community partner at Riverside, “Mohamed Addani is a change maker. His positivity, joy and commitment to uniting and lifting others up is contagious.”

Samira Ahmed, University of Minnesota, Twin Cities
As a student leader for MPRIG (Minnesota Public Interest Research Group), Samira has focused on transforming the organization by addressing environmental racism. Samira has done this through new policies that consider underrepresented populations, such as a racial equity policy that addresses MPIRG’s board seat allocation process.

Mohamed Malim, University of St. Thomas
Mohamed, a St. Thomas business administration major, founded and leads the nonprofit organization Dream Refugee. Its mission is to address today’s most relevant and troubling themes of exclusion, xenophobia, and apathy by connecting refugees with disparate communities in unique ways, including through storytelling and fostering community pride.

Spencer Treu, Winona State University
Everything Spencer does includes civic engagement. He is on the national board of the American College Health Association, has participated in international trips with MedLife, served as an Orientation leader and peer educator, and helped coordinate research opportunities for WSU students at Winona Health.
Noah Greenfield, Augsburg University

As a Leader for Equity, Action and Democracy (LEAD) fellow, Augsburg’s Bonner Leaders Program, Noah has worked for Centro de Trabajadores Unidos en Lucha (CTUL). He has also worked with the Humanist Center; served on student government and the University's Diversity, Inclusion, Equity Committee; and participated in the Sabo Scholars cohort exploring public service careers.

Tazrae Song’Ony, Bethel University

Taz has held a variety of leadership roles in the United Cultures at Bethel organization working to make Bethel an inclusive institution for students of color. Through the Bethel Frogtown/Summit-University Community Partnership, Taz has worked to promote food justice, strengthen community connections, and heal the wounds of racial injustice.

Daniel Johnson, Carleton College

Daniel is a fellow at Carleton’s Center for Community and Civic Engagement, serving as the liaison to the non-profit HealthFinders, connecting students with opportunities, coordinating reflection sessions, and writing evaluations. He also serves as a tutor with Northfield’s TORCH program, a member of the Carleton Dining Board, and a member of the pre-medical student association.

Mackenzie Kuhl, College of Saint Benedict

Mackenzie has interned for the Corella & Bertram F. Bonner Foundation and HealthEast and, in addition to her own participation, coordinates the engagement of 40 students in the Bonner Leadership Program. An advocate for Bring it to the Table, her passion for civil discourse is fueled by her studies of political polarization and experience studying abroad.

An Garagiola, Hamline University

An co-created the “Feed Your Brain Initiative” to raise awareness about students’ food vulnerability. She led the team in applying for a Hamline Sustainability grant to collaborate with a local nonprofit on a “pop-up” food effort. An also developed a campus survey, presented conference papers, and published articles in the Washington Post and on Fox News.

Alyssa Hayden, Inver Hills Community College

Alyssa is the vice president of the Phi Theta Kappa Honor Society and the president of DECA, the campus’ business and leadership club. Alyssa has organized food collections, a meal for single mothers working toward a degree, and a coat drive. Alyssa will also complete an internship through the Travelers EDGE Scholarship program.

Avik Herur-Raman, Macalester College

Avik is a leader in Project Pericles’ "Student Choices, Student Voices" initiative, working with Macalester's Civic Engagement Center to support Get Out the Vote efforts, increase knowledge of policy issues, and amplify the voices of young people. He has also interned with the Australian Human Rights Commission and Chicago’s BallotReady initiative.

Alexandra Soth, Normandale Community College

Alexandra is a peer mentor for TRIO Student Support Services and for students who can benefit from academic support. Off campus, she has volunteered with many organizations, including a homeless shelter, a domestic violence and human trafficking nonprofit, a mentoring program for immigrant and refugee girls, and a day program for people with dementia.
Oluwatomiwa (Priscilla) Mayowa, North Hennepin Community College  
Priscilla is active in student senate at both the campus and state levels. She works to effect change through Get Out the Vote and the Student Technology Fee committee, most recently organizing a subcommittee working to obtain open educational resources to make textbooks more affordable and help students access higher education.

Peter Mark Johnson, Saint John’s University  
Pete has focused on issues of local hunger and poverty and taken a variety of approaches to making his community a better place. Encouraging fellow students to get involved, promoting community events, and contributing to other campus programs have been his methods of acting on his passion for service.

Michael Sullivan, University of St. Thomas  
Michael’s passion for ending sexual assault and domestic violence started as a Hibbing High School student when he collaborated on videos promoting respect, which went viral. After learning about the "It’s on Us" movement, he founded the "It’s on Us" club at St. Thomas to engage peers, strengthen prevention efforts, and support victims.

Jackson Ramsland, Winona State University  
A public health and nutrition major-minor, Jackson led the effort to develop WSU’s first community SEED garden. Produce goes to the student food shelf, which Jackson helped initiate, and seeds are being saved for others to use through a connection Jackson made with the newly formed WSU Seed Bank & Library.

Upcoming Opportunities

Co-Chair a 2018-19 Community of Practice  
MNCC, together with the University of Minnesota Office for Public Engagement and the Compacts in Iowa and Wisconsin, invites proposals to co-chair year-long, issue-focused communities of practice. Apply by April 23, 2018; for guidelines, see http://mncampuscompact.org/what-we-do/initiatives/communities-of-practice.

Last Chance to Apply: College Health Corps VISTA  
Do you know a graduating senior seeking a year of experience focused on health equity, food justice, or resources for low-income college students and communities? We're accepting applications for positions around the state through May 4, 2018. For the detailed listings, see http://mncampuscompact.org/what-we-do/initiatives/college-health-corps/.

Constitution Day Dialogue Initiative Regional Gatherings + Mini-Grants  
Minnesota Campus Compact will hold multiple regional gatherings this summer, each including a skill-building session on a particular approach to dialogue. Plan to join us May 18 at Gustavus Adolphus College (St. Peter), or May 24 at Metropolitan State University (St. Paul), with additional opportunities forthcoming. Campuses hosting Constitution Day dialogue activities may also apply for $250 matching mini-grants to support access-related expenses. Deadline is June 18, 2018. See more at mncampuscompact.org/what-we-do/initiatives/dialogue-initiative.

With questions, contact Sinda Nichols at sinda@mncampuscompact.org or 612-436-2080.
Cedar Riverside Community School, Augsburg University

Cedar Riverside Community School is the only school in the Cedar Riverside neighborhood and constantly adapts to best serve the educational needs of an ever-changing population. School leaders and teaching staff are committed to deep, reciprocal partnership with Augsburg so that CRCS and Augsburg students are prepared for successful futures.

Camphor Memorial United Methodist Church, Bethel University

Through the leadership of Rev. Gloria Roach Thomas, Camphor UMC has hosted an office for Bethel University for the last three years. This office provides a valuable space for hundreds of students to learn from the rich knowledge of the Frogtown/Summit-University neighborhoods and develop collaborative projects between Bethel and FSU.

Project Friendship, Carleton College

Founded in 1965, Project Friendship is a mentoring program that matches Northfield children with students from Carleton or St. Olaf College. Project Friendship children, like children anywhere, may be struggling with stress in their families, be new to the community, or simply have trouble making friends at school.

Lutheran Social Services, College of Saint Benedict

Lutheran Social Services envisions a world where all people have the opportunity to live and work in community with dignity, safety, and hope. LSS Refugee Services staff partner with CSB/SJU students to support Greater St. Cloud in building a community in which everyone can thrive.

Horn of Africa Aid and Rehabilitation Action Network, Gustavus Adolphus College

HAARAN connects the Somali community via education, shared conversation, and events, and has helped bridge stronger connections within St. Peter. The classes that have worked with HAARAN have had the opportunity to understand the meaning of diversity in democratic deliberation and how one can be a citizen diplomat anywhere.

Bridging, Concordia University, St. Paul

Through the effective reuse of donated items, Bridging improves lives by providing quality furniture and household goods to those transitioning out of homelessness and poverty. Bridging has served as a site location for Concordia University students to serve and also supported our students in hosting drives and programs around homelessness.

Jodie Wilson, Hamline University

Jodie has been the liaison to the Hamline Collaboration since 2013. Every week she supports over 100 university students in the tutoring program, student newspaper, and mentoring program. Also a Hamline alumna, she serves in a variety of integral roles within both of the Hamline communities and their collaborations.

Diane Erickson, Inver Hills Community College

Diane has consistently engaged with IHCC students to offer a variety of volunteer and internship opportunities within city government to help in the education and development of future professionals. She truly understands the importance of community-based learning and how to foster growth among students and volunteers.

Linwood Monroe Arts Plus, Macalester College

Our partnership with LMAP has grown to involve almost 400 Macalester students over the past 19 years. Macalester students work weekly as tutors, classroom assistants, and mentors at this arts-based preK-8 Saint Paul public school. This multifaceted partnership also includes annual Macalester College campus visits for LMAP students.
Lakes Country Service Cooperative, Minnesota State Community and Technical College

Lakes Country Service Cooperative works to provide responsive, inclusive and flexible systems of education and support services. They provide poverty-awareness training, assess organizational barriers, and identify policies and procedures that are prohibitive to reducing poverty. LCSC is an outstanding and long-standing partner and collaborates closely with the College.

Jessica Flatequal and SCMN Pride, Minnesota State University, Mankato

Jessica Flatequal and SCMN Pride work to help bring together a visible and vibrant LGBT and Allied community in south central Minnesota. In addition to their annual Pride Parade and festival, SCMN Pride works with faculty, students, and staff on campus to build awareness of issues facing the LGBT community.

Jewish Community Relations Council of Minnesota and the Dakotas, Normandale Community College

For the past ten years, JCRC has been a key partner for Normandale by providing speakers to our Psychology of the Holocaust course, helping us bring a concentration camp survivor to speak on campus, and facilitating a trip to the United States Holocaust Memorial Museum in Washington D.C.

Osiris Organization, North Hennepin Community College

The Osiris Organization’s mission is to provide life-enhancing skills for individuals through computer technology and entrepreneurial outreach programs. Osiris has inspired NHCC students to grow into self-reliant and productive members of society through their mentoring partnership with NHCC’s diversity programs, which has resulted in student internships with major industry partners.

Open Cities Health Center and CEO Jim Platten, Saint John’s University

Open Cities Health Center is a nonprofit community health center serving thousands. Low-income/uninsured/underinsured patients receive primary and preventive health care and related services throughout the Twin Cities. With the support of CEO Jim Platten (SJU ’74) our students have access to internships and transformative experiences in public health services.

Winona Community Warming Center, Saint Mary’s University of Minnesota

The Winona Community Warming Center, offered through Catholic Charities of the Diocese of Winona, provides a safe, warm overnight stay every night from November through March. The Center works with various community agencies to meet the needs of their guests and is staffed by volunteers including students.

Bridges International, Southwest Minnesota State University

Bridges International at SMSU creates civic, spiritual, and personal connections with our international students. In this program, international students are offered a bridge to American culture and the Marshall community through home stays, community service projects, and cultural exchange.

Neighborhood House, St. Catherine University

We recognize Neighborhood House for its support to the community as well as our students’ learning and action on issues of social justice. This year Career Ready interns and service-learners from associate, baccalaureate, and graduate courses engaged with their Food Market and English Language Learner Program.
CentraCare Health, St. Cloud State University
CentraCare Health has made significant contributions to the University and community through collaboration on the Workplace Well-Being Summit, Community Pillars Forum, St. Cloud State University's Student Health Services, and Nursing Department. These initiatives have increased the well-being of our students and surrounding community.

Cannon River Watershed Partnership, St. Olaf College
CRWP has been a community partner for over ten years, providing numerous learning opportunities for students, including internships, volunteering, academic civic engagement coursework, and community-based work study. They are always willing to collaborate on project design, leveraging students' passion and energy to build capacity and advocacy.

Rilee Moulton, University of Minnesota, Morris
Rilee is a creative, positive, and committed community volunteer. His passion for improving the food system by increasing access to healthy food for all citizens has moved the Morris community forward toward this goal. Rilee has also supported UMM students volunteering with the Someplace Safe Thrift Store and other projects.

Gini Sanchez, University of Minnesota, Twin Cities
Gini is an assistant educator at Pratt Community School in Minneapolis and has placed and supervised 141 service-learning students. Pratt is in Prospect Park, which neighbors the U's campus, and Gini has fully embraced the idea that University of Minnesota students form an integral part of the “community” in Pratt.

Gayle Godfrey, University of St. Thomas
For 17 years, the Regions Hospital Behavioral Health Department's staff, including nurse-educator Gayle, have hosted students of St. Thomas professor Lauren Braswell's Counseling and Psychotherapy course, which fosters students' listening and caregiving skills through encounters with patients of varying ages and ethnic, socioeconomic, and mental health statuses.

Winona Development Achievement Center, Winona State University
WSU Social Work and Winona DAC have had a 25+ year partnership. DAC accepts students for a 120-hour, 15-week internship, during which students are trained to serve as job coaches for the developmentally disabled. DAC often hires our students as job coaches upon completion of the internship.

Stay Connected with MNCC
Minnesota Campus Compact is not simply an organization with a board of directors, staff, and member presidents. We are a network of people passionate about educating active citizens and engaging higher education institutions in collaborative efforts that build more just, equitable, and democratic communities.
Sign up for our email newsletter at mncampuscompact.org/get-involved-2/join-our-mailing-list to receive information about events, member highlights, jobs, grants, calls for proposals, and more.
Contribute content for the newsletter or our website—we welcome guest blog posts, notice of public events or publications, stories about effective partnerships, and anything else you think might interest others.
Call or email us to discuss other possibilities. Want to volunteer? Propose, host, or help plan an event? Whatever your skills and interests, we can find a mutually rewarding project.
Minnesota Campus Compact's staff is also available for customized consultation and training, e.g., leading on-campus workshops; facilitating strategic planning related to engagement; or simply responding to questions.
With questions, requests, or ideas, contact Sinda Nichols at sinda@mncampuscompact.org or 612-436-2080.
Artie Terry, Bethel University
Bethel Communication Studies professor Artie Terry guided Bethel film students through designing, filming, and editing short films that highlight the beautiful work of community organizations. Bethel students worked with two community organizations to tell the stories of how these organizations are working on issues of food justice and youth development.

Laska Jimsen, Carleton College
Laska teaches Digital Foundations, Nonfiction, Animation, Experimental Film and Video, and Junior/Senior Production Workshops. She works across nonfiction forms from video documentary to 16mm filmmaking and animation. In her Nonfiction course, students produce dynamic videos for community partners, allowing non-profits and organizations to more effectively tell their stories.

Valerie Jones, College of Saint Benedict
Valerie led the effort to create and implement system-wide practices to leverage volunteer engagement to meet CSB's social mission. As a result, in May 2018, the College of Saint Benedict became the first college in the nation to achieve certification as a Service Enterprise.

Suzanne Hequet, Concordia University, St. Paul
Suzanne has been teaching theology courses for six years and incorporates service-learning as an integral component. She encourages students to engage with community as an extension of their faith. Also this year she was instrumental in bringing the reformation to life in celebration of Luther’s 500th anniversary.

Leila Brammer, Gustavus Adolphus College
Leila has devoted her career to the teaching and study of civic engagement. At Gustavus, she developed a nationally recognized civic learning curriculum emphasizing social justice and civic leadership in her department. Leila also helped develop the AAC&U civic engagement VALUE rubric. She is a leader in civic engagement education.

Susi Keefe, Hamline University
Susi, an assistant professor, was nominated based on her distinctive and inspiring accomplishments in her public health courses. In Fall 2017, Professor Keefe worked with her Health and the Environment course and the Feed Your Brain campaign to increase student awareness of food insecurity in our immediate community.

TRIO Student Support Services, Inver Hills Community College
The TRIO office at IHCC actively engages in the development and success of historically underrepresented students through intensive and individualized advising services, unique educational opportunities, and promotion of community standards that include giving back. TRIO has a demonstrated track record of reducing the achievement gap.

Roopali Phadke and Christie Manning, Macalester College
Roopali and Christie, environmental science professors, inspire hope around the urgent issues of climate change and sustainability. Their courses collaborate with nonprofits to solve environmental issues and engage public policy. Their community-based research brings together citizens, government leaders, and students to support resilience and sustainable development in the Twin Cities.
Kathleen Cole, Metropolitan State University
Kathleen’s activism within the university and in the community has notably advanced the civic mission of Metropolitan State University. From coordinating a campus residency for Black Lives Matter Minneapolis to joining the national Coalition Building Institute leadership team, Kathleen pursues racial justice while deepening learning opportunities for students.

Jay Williams, Minneapolis Community and Technical College
Jay has greatly advanced the initiatives of Equity and Inclusion at Minneapolis Community and Technical College. His work in cultural competence is unsurpassed. His commitment to serving the MCTC community has promoted an environment that allows everyone a voice—a voice that is heard.

Equity and Inclusion Professional Development Team, Minnesota State Community and Technical College
This M-State team developed a three-day professional development series for all employees titled Voices, Values, and Vision focused on equity and inclusion. The series helped employees develop a deeper understanding of themselves, celebrate our students, and focus on how we can uphold our vision: A success story for every student.

Carol Glasser, Minnesota State University, Mankato
Carol promotes and practices publicly engaged sociology with an emphasis on animal welfare, food access, and civil rights. The head of MSU, Mankato’s Applied Sociology Track, she also serves as the director of the Kessel Peace Institute, providing peace education and outreach to the campus and Mankato community.

Bridget Reigstad, Normandale Community College
Bridget has offered service-learning for the past eight years in several courses, including Developmental Psychology, Social Psychology, and the Psychology of Women. She incorporates service-learning thoughtfully in her classes and pushes students to reflect and connect their experiences to their knowledge of psychology.

Dave Larsen American Indian Immersion Experience, North Hennepin Community College
The annual NHCC Dave Larsen American Indian Immersion Experience partners NHCC with six high schools, the University of Minnesota, and tribal nations and colleges throughout Minnesota and Wisconsin. The program aims to eliminate the opportunity gap for Native students through immersive indigenous learning experiences with elders, faculty, and Indian educators.

Anna Mercedes, Saint John’s University
Anna builds campus-community partnerships by utilizing service-learning as an essential “text” for her theology and social justice course. Community partnerships are essential to meeting her class goals. Classes partner with eleven organizations dedicated to social justice that engage human diversity, address social inequality, and involve students in their work.

Teresa Taylor, Saint Mary’s University of Minnesota
Teresa is a leader in promoting culturally responsive engagement. She has worked with faculty, staff, and students on the issues of diversity, inclusion, and intercultural competence. She is a proponent of self-reflection, intentional dialogue, and community engagement. She promotes equitable leadership, organizational effectiveness, and transformative change.

Marianne Zarzana, Southwest Minnesota State University
As a faculty member and director of creative writing, Marianne is particularly effective in efforts to enhance SMSU’s reputation as a locally, regionally, and globally engaged institution. Her many pursuits include the Creating Spaces Writing Contest, Marshall Literary Festival, and organizing the Mallard Island program week and subsequent presentations.
Beth Knutson-Kolodzne, St. Cloud State University
Beth has been a champion for campus-community engagement for over a decade at St. Cloud State and has helped create and institutionalize a culture of engagement. She has developed strong partnerships with community agencies, non-profits, and local businesses. She advocated for and started several service-learning committees and initiatives with the community.

Angelique Dietz, St. Olaf College
As assistant dean of admissions, Angelique has spearheaded efforts to engage with local youth, especially those in the TORCH (Tackling Obstacles & Raising College Hopes) program for underrepresented high school students. She serves on the Northfield Human Rights Commission and helped pass a Municipal ID law. She models active citizenry and fosters civic engagement.

Heidi Meyer, University of Minnesota, Morris
Since the start of UMM’s Community ESL Program in 2009, Heidi has served as a lead teacher. The program relies on Heidi to model superb teaching, collaboration, and deep engagement with the growing Latinx community to the college students who make up most of the program’s teachers and assistants.

Tim Stratton, University of Minnesota, Twin Cities
Tim works tirelessly to develop community partnerships focused on the health of undeserved and vulnerable communities. He was instrumental in the formation of the Health of People Everywhere (HOPE) clinic—a free, student-run, faculty-supervised clinic that provides care to individuals and links them with local health care systems.

Katharine Hill, University of St. Thomas
Starting with her 2015 Social Policy for Change course, Katharine developed a project in which students selected a population with low voter turnout, registered them to vote, and kept them informed and engaged through Election Day. She is a nationally recognized leader in voter education and engagement.

Tamara Berg, Winona State University
Tamara has been an advocate for community engagement since coming to WSU. As director of Women's, Gender & Sexuality Studies and through her classes, she has established engagement as an integral part of the WGGS program. She developed a campus-wide program to address gender-based violence and developed strong community partners.

St. Kate’s Empty Bowls Project, St. Catherine University
St. Kate’s Empty Bowls Project is a collaborative effort to raise awareness and take action on the issue of food access. Led by Professor Monica Rudquist, in partnership with Open Arms of Minnesota, the project creates the space for students, faculty, staff, alums and community members to participate in bowl-making and soup socials to benefit Open Arms.

Midwest Campus Compact Conference
Mark your calendars now to network and learn with colleagues from across the region at the next Midwest Campus Compact Conference, to be held at the University of Minnesota, Twin Cities, on May 30-31, 2019. Details and a call for proposals will be posted this fall at midwest.compact.org. With questions, contact Sinda Nichols at sinda@mncampuscompact.org or 612-436-2080.
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and all of you for your civic commitments!