These questions accompany the following video clips: http://mncampuscompact.org/what-we-do/initiatives/cultural-agility-collaboration/cac-working-groups/ (Or search “Inclusive Spaces Video” on mncampuscompact.org website)

The video project and questions were developed by members of the Minnesota Campus Compact Cultural Agility Collaboration in 2016. With questions about these resources, contact info@mncampuscompact.org.

Chapter 1 Questions

1. How do you know when you feel included and welcome in a “foreign” place? Are there certain things that or said or done? Are there certain things you’re thinking, saying or doing?
2. What’s required if spaces are to be for all people?
3. Inclusion is talked about a lot on college campuses and other places as a value. Why is it so difficult to enact?

Chapter 2 Questions

1. How do you know when you’re being not being included?
2. How do we interpret experiences of feeling excluded?
3. What are the possible reasons behind feeling excluded?
4. Who are the students or groups of students who may feel marginalized on your campus?
5. What’s the cost to students and to your campus when students are not able to be their whole selves?
6. Is it okay to have spaces just for some (particular) people? What would be “legitimate” reasons to do so?

Chapter 4 Questions

1. Do we really want full inclusion of everyone? If not, who is “excluded?” What are the ramifications of unfiltered inclusion/exclusion? What are the ramifications of qualified inclusion/exclusion?
2. Whose responsibility is it – really – to make inclusion a priority instead of just diversity in your organization?
3. What “one-up” identities do you have that would help your voice be heard in advocating for inclusion in your organization?
4. Where are the “low-hanging fruit” roadblocks you need to overcome? Who needs to be on board with you?
5. Is inclusion possible through policy? Why or why not?